

# [St Patrick's Classical School ]

## Our Self-Evaluation Report and Improvement Plan

### 1. Introduction

This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

#### 1.1 Outcomes of our last improvement plan from 2019 to date ;Covid 19 effected full implementation of initiatives.

- Literacy and numeracy initiatives expanded to all year groups
- Formative Assessment initiatives expanded to all year groups

#### 1.2 The focus of this evaluation

We undertook self-evaluation of teaching and learning during the period (*September/2019* to 2022;Extended period due to Covid 19). We evaluated the following aspect(s) of teaching and learning:

- Use of formative assessment exam covers
- Implementation of a study skills week
- Literacy initiative through the implementation of TV screens throughout the school
- Numeracy timeline displays throughout the school building
- Establishment of a Book Club and a READ wall.

### 2. Findings

- An awareness was created of student self reflection and self evaluation
- Effective revision and study methodologies were disseminated throughout the school community
- Collaborative practice was encouraged throughout the school community.
- Time constraints prevented effective practice of formative assessment exam covers
- An opportunity for students to discuss and reflect on extracurricular reading was put in place.
- Establishment of a student numeracy and literacy team

#### 2.2. Effectiveness of initiatives :This is how we know

- *84% of students surveyed said they found the study skills week to be helpful*
- 35% of students surveyed said they found the formative assessment exam covers useful.
- 39% of teachers surveyed said they found the formative assessment exam covers useful
- 82% of teachers surveyed said that the new screens were effective for engaging students in developing their numeracy and literacy skills.
- 75% of students surveyed said they read the information on the new screens

#### 2.3 This is what we are going to focus on to improve our practice further

- *Effective methods of formative assessment*
- *Maintaining a literacy and numeracy rich environment*
- *Differentiation ; effective classroom questioning*
- *Integration of more regular study skills initiatives*
- *Student voice in the promotion of numeracy, literacy and Formative assessment.*

### 3. Our improvement plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

## Our Improvement Plan

Timeframe of this improvement plan is from [2022] to [2023]

Adjustments will be made in line with DES recommendations as of September 2022

<p><b><u>Targets</u></b></p>	<p><b><u>Numeracy</u></b></p> <ul style="list-style-type: none"> <li>● Further improve the numeracy rich environment of the school: Complete numeracy displays on walls</li> <li>● Expand role and voice of the numeracy student team</li> <li>● Collaborative teacher engagement to improve knowledge and understanding of numeracy promotion in all subject areas.</li> </ul> <p><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>● Further improve the print rich environment of the school</li> <li>● Promote Book in the Bag initiative</li> <li>● Research Accelerated Reader Programme</li> <li>● Expand role and voice of literacy student team</li> <li>● Continuous promotion of Book Club.</li> </ul> <p><b><u>Formative Assessment</u></b></p> <ul style="list-style-type: none"> <li>● Continue to develop and expand the four key pillars of Formative Assessment; Sharing Learning Intentions, Questioning, Provision of Feedback to Students and Self/Peer Assessment.</li> <li>● Improve teacher knowledge of Formative Assessment strategies where required.</li> </ul>		<p><b><u>Looking At Our Schools (LAOS): Domain</u></b></p> <p><b>Domain 2 ( T&amp;L ) ; Learner Experiences</b> <i>Students engage purposefully in meaningful learning activities</i> <i>Students experience opportunities to develop skills and attitudes necessary for lifelong learning.</i></p> <p><b>Domain 4 ( T&amp;L ) : Teachers Collective/Collaborative Practice</b> <i>Teachers collectively agree and implement whole-school approaches to teaching and learning to improve students' experiences and outcomes.</i></p> <p><b>Domain 3 ( T&amp;L) Teachers' Individual Practice</b> <i>The teacher selects and uses planning, preparation and assessment practices that progress students' learning.</i></p> <p><b>Domain 4 ( T&amp;L ) : Teachers Collective/Collaborative Practice</b> <i>Teachers are proactive in building collective expertise in the skills and approaches necessary to facilitate student learning for the future.</i></p>
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<p style="text-align: center;"><b>ACTIONS</b></p> <p><b>Numeracy :</b></p> <ul style="list-style-type: none"> <li>● Reimplement the practice of students receiving some tests back in fraction form. Students are encouraged to calculate percentages. Poster of methodology required to be displayed in each classroom.</li> <li>● Disseminate information on cross curricular numeracy initiatives and encourage department heads to promote same in their subject domain e.g. Time and date to be written on the board before all lessons.</li> <li>● Complete displays throughout the school of distances measured from front foyer central point.</li> <li>● Enhance the role of the student numeracy team in creating an awareness of numeracy in the lives of the students and accessing student voice in this area.</li> </ul> <p><b>Literacy :</b></p> <ul style="list-style-type: none"> <li>● Add to wall displays to enhance the school's print rich environment</li> <li>● Input of literacy and numeracy slides for TV screens</li> <li>● Organise regular student quizzes during tutor time based on TV screens</li> <li>● Liaise with other schools involved in the Accelerated Reader</li> <li>● Re- examine literary day - authors and poets visit.</li> <li>● Organise monthly meeting of Book Club and READ wall display</li> <li>● Enhance the role of the student literacy team in creating an awareness of literacy in the lives of the students and accessing student voice in this area.</li> </ul> <p><b>Formative Assessment</b></p> <ul style="list-style-type: none"> <li>● Continue to promote and encourage the sharing of learning intentions at the beginning of each lesson.</li> <li>● Promote the use of higher -order questions to support differentiation in the classroom.</li> <li>● Promote student self assessment and peer assessment</li> <li>● Disseminate information on further Formative Assessment strategies to support teaching and learning.</li> </ul>			<p style="text-align: center;"><b>WHO?</b></p> <ul style="list-style-type: none"> <li>● <b>SSE Co-ordinator</b></li> <li>● <b>Student Numeracy and Literacy team</b></li> <li>● <b>Teacher Numeracy and Literacy team</b></li> </ul> <ul style="list-style-type: none"> <li>● <b>SSE Co-ordinator</b></li> <li>● <b>Teacher Numeracy and Literacy team</b></li> <li>● <b>Student Numeracy and Literacy team</b></li> </ul> <ul style="list-style-type: none"> <li>● <b>SSE Co-ordinator</b></li> <li>● <b>Student Numeracy and Literacy team</b></li> <li>● <b>All teachers</b></li> </ul>

