

# [St Patrick's Classical School, Navan, Co. Meath]

## Our Self-Evaluation Report and Improvement Plan (2018-2019)

### 1. Introduction

This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

#### 1.1 Outcomes of our last improvement plan from [2018] to [2019]

- Literacy and Numeracy initiative was expanded to include first years, second years and year one of senior cycle.
- AFL initiative was implemented for first years, second years and year one of senior cycle.
- A print rich environment was promoted within classrooms and around the school building.
- The numeracy rich environment was further enhanced with room numbers displayed in form of mathematical equations.

#### 1.2 The focus of this evaluation

We undertook self-evaluation of teaching and learning during the period *September 2017 to May 2018*. We evaluated the following aspect(s) of teaching and learning:

- Reading comprehension incorporating the teaching and assessment of key words.
- Developing students' understanding of numeracy
- Methodologies for formative assessment

### 2. Findings

#### 2.1 This is effective practice in our school

*List the main strengths of the school in teaching and learning.*

- An awareness of the role of literacy and numeracy in all subject disciplines was created.
- Displaying of keywords and units of measurement was developed within classrooms and on the noticeboards placed outside classrooms.
- Collaborative practice was encouraged in the role out of this initiative.

#### 2.2. This is how we know

*List the evidence sources. Refer to students' dispositions, attainment, knowledge and skills.*

- 76% of students said they had a better understanding of the keywords in their subjects at the end of the year.
- 68% of students said that the initiatives helped them to better understand the subject matter in class.

#### 2.3 This is what we are going to focus on to improve our practice further

*Specify the aspects of teaching and learning the school has identified and prioritised for further improvement.*

- Formative Assessment methodologies
- Differentiation
- Literacy and Numeracy
- Learning objectives and success criteria

### 3. Our improvement plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

**Numeracy: Our Improvement Plan: Timeframe of this improvement plan is from September 2018 to May 2019**

| <b>Targets</b>   | <b>Actions</b>  | <b>Persons / groups responsible</b>   | <b>Criteria for success</b>   | <b>Timeframe for Actions</b>      |
|--|---|---|---|-----------------------------------|
| <p>Continuing to raise profile of Numeracy around the school</p> <p>Develop students' understanding of numeracy links across all subjects.</p> <p>Expanding initiative to all year groups</p> <p>Increase awareness of Maths in the life of the student.</p> | <ul style="list-style-type: none"> <li>● Distances between selected rooms in the school to be displayed on the walls.</li> <li>● Display a poster in every classroom outlining the method used in forming a percentage when given a fraction.</li> <li>● Time and date to be written on the board before all lessons.</li> <li>● Ask each teacher to hand back class tests with result calculated as a fraction only and ask students to then form percentage.</li> <li>● Establishment of three dedicated Numeracy Boards</li> <li>● Increase awareness and celebration of Maths Week.</li> <li>● Increase cross-curricular co-operation in promoting Mathematical applications.</li> <li>● Improve teacher knowledge and understanding of patterns in all subject areas.</li> <li>● Survey students on attitudes to numeracy and the importance of Maths in their lives.</li> </ul> | <p>SSE co-ordinator, teaching and learning team, all teachers, Maths Department and Management.</p> | <ul style="list-style-type: none"> <li>☒ Observation by teachers of classrooms and corridors.</li> <li>☒ Collaboration between subject departments.</li> <li>☒ Improved numeracy understanding as measured by data</li> </ul> | <p>September 2018 to May 2019</p> |

**Literacy: Our Improvement Plan: Timeframe of this improvement plan is from September 2018 to May 2019**

| <b>Targets</b>  | <b>Actions</b>   | <b>Persons / groups responsible</b>   | <b>Criteria for success</b>   | <b>Timeframe for Actions</b>      |
|---|--|---|---|-----------------------------------|
| <p>Continuing to raise the profile of Literacy around the school ie to improve students' comprehension of relevant subject specific keywords.</p> <p>Expanding initiative to all year groups.</p> <p>Introduce reading for pleasure initiative.</p> <p>Raise awareness among parents of Literacy initiatives</p> <p>Develop students' confidence and abilities in oral presentations.</p> | <ul style="list-style-type: none"> <li>● Each subject department sets up their class based word bank.</li> <li>● Ten of those words are displayed on the boards outside of classrooms</li> <li>● Unlimited display of keywords within classrooms.</li> <li>● An evaluation of same takes place during each term</li> <li>● Book in the bag initiative to be introduced</li> <li>● Continue to promote a print rich environment throughout the school.</li> <li>● Three dedicated literacy boards put in place.</li> <li>● Classroom oral presentations</li> <li>● Report to Parents Council</li> <li>● Communicate to whole parent body.</li> <li>● Up to date information on the school website</li> <li>● Visiting speakers/writers</li> </ul> | <ul style="list-style-type: none"> <li>● SSE co-ordinator and Management</li> <li>● Teaching and Learning Team</li> <li>● All teachers as individual and as part of subject departments.</li> </ul> | <ul style="list-style-type: none"> <li>● Students show an increased comprehension of relevant keywords.</li> <li>● Increased awareness amongst the Parent body of quality literacy initiatives.</li> <li>● Improved literacy skills as measured by data.</li> </ul> | <p>September 2018 to May 2019</p> |

**AFL, Differentiation and ICT: Our Improvement Plan: Timeframe of this improvement plan is from September 2018 to May 2019**

| <b>Targets</b> | <b>Actions</b> | <b>Persons / groups responsible</b> | <b>Criteria for success</b> | <b>Timeframe for Actions</b> |
|----------------|----------------|-------------------------------------|-----------------------------|------------------------------|
|                |                |                                     |                             |                              |

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|---|---|--|---|--|
| <p><b><u>AFL + Differentiation</u></b><br/> To continue to promote and adopt a whole school assessment for learning approach by implementing AFL strategies.</p> <p>To raise awareness among teachers and parents of AFL strategies.</p> <p>To increase students' awareness of how they can improve their own learning.</p> <p>Learning intentions are to be displayed at the beginning of class</p> <p>To promote differentiation in lesson planning.</p> <p>To increase teachers' awareness and knowledge of differentiation methodologies.</p> <p><b><u>ICT</u></b></p> <p>Using ICT to further enhance teaching and learning.</p> | <ul style="list-style-type: none"> <li>● Implementation of methodologies and teaching strategies such as :<br/> Exit pass<br/> Open questions<br/> Differentiated learning intentions.<br/> Pair work<br/> Success criteria<br/> Peer/self assessment<br/> Comment only assessment<br/> Formative feedback</li> <li>● Use of website, flexibuzz and information evenings to inform parents of AFL strategies.</li> <li>● CPD on AFL and differentiation</li> <li>● Data collection and analysis</li> <li>● TL 21 presentation to all staff.</li> </ul> <p>CPD and introduction to the educational platform <i>School Wise</i> for first year planning, teaching and learning.</p> <p>Purchase of trolley of Chromebooks</p> | <p>SSE co-ordinator and management</p> <p>Teaching and learning team</p> <p>All teachers</p> <p><b>School Wise</b> representatives and Deputy Principal.</p> <p>Management</p> | <p>All teachers implementing formative assessment in lessons</p> <p>Open questions composed by teachers and students</p> <p>Increased awareness amongst students of the learning intentions in each lesson.</p> <p>Increased awareness of collaborative practice as a positive aspect of teaching and learning.</p> <p>Teachers engaging in the use of <i>School Wise</i> for curriculum planning, classroom delivery and assessment.</p> <p>Digital literacy abilities enhanced.</p> | <p>September 2018 to May 2019</p> <p>September 2018 going forward.</p> |
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