

An tSraith Shóisearach do Mhúinteoirí

Junior**CYCLE**
for teachers

St Pats Junior Cert Class 2019 & 2020 Parents Information Evening





What's Changing?

2. Subjects

New **subject specifications** are being implemented in schools on a phased basis

JC 2018



PHASE 1

ENGLISH
Introduced to first years in 2014-2015
For certification in autumn 2017

JC 2019



PHASE 2

SCIENCE AND BUSINESS STUDIES
Introduced to first years in 2016-2017
For certification in autumn 2019

JC 2020



PHASE 3

IRISH, MODERN LANGUAGES AND ART,
CRAFT & DESIGN
Introduced to first years in 2017-2018
For certification in autumn 2020

JC 2021



PHASE 4

MATHS, HOME ECONOMICS, HISTORY,
MUSIC AND GEOGRAPHY
Introduced to first years in 2018-2019
For certification in autumn 2021

JC 2022



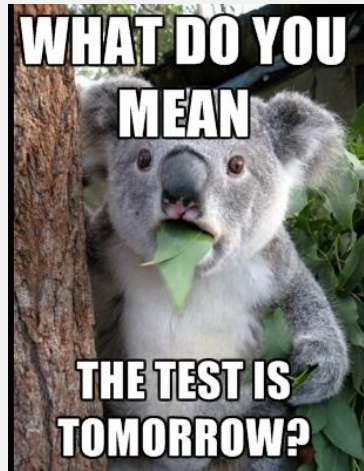
PHASE 5

TECHNOLOGY SUBJECTS, RELIGIOUS
EDUCATION, JEWISH STUDIES AND CLASSICS
Introduced to first years in 2019-2020
For certification in autumn 2022



What's Changing?

3. Assessment Methods



How will students be assessed in Junior Cycle?

1. Junior Cert/Cycle Exams (June 2019/2020)

Higher & Ordinary Level

1. English (JC 2019 & 2020)
2. Gaelige (JC 2020)
3. Maths (JC 2021)

Common Level Papers

2019

- Business Studies
- Science

2020

- Art Craft & Design
- Modern Foreign Languages (No final exam)



Assessment

How will exam papers be **graded** in the Junior Cycle?

Junior Certificate			Junior Cycle	
Level	Percentage	Grade Descriptor	Percentage	Grade Descriptor
Higher, Ordinary, Foundation/ Ard, Gnath, Bonn	≥ 85 to 100	A	≥ 90 to 100	Distinction
	≥ 70 and < 85	B	≥ 75 and < 90	Higher Merit
	≥ 55 and < 70	C	≥ 55 and < 75	Merit
	≥ 40 and < 55	D	≥ 40 and < 55	Achieved
	≥ 25 and < 40	E	≥ 20 and < 40	Partially Achieved
	≥ 10 and < 25	F	≥ 0 and < 20	Not Graded (NG)
	≥ 0 and < 10	NG		



3. Assessment Methods

How will students be assessed in Junior Cycle?

2. Classroom Based Assessment (CBA)

CBA 1 – 2nd Year (All JC subjects)
CBA 2 – 3rd Year (Most JC subjects)

- ❖ CBAs will be undertaken during a defined time period within normal class contact time and to a national timetable.
- ❖ It will be an option for schools to use CBA results to replace school Summer or Christmas exams depending on time of year the CBA is completed .

CBAs will be reported on using the following descriptors:

- Exceptional
- Above Expectations
- In Line with Expectations
- Yet to Meet Expectations



4. Assessment Methods

How will students be assessed in Junior Cycle?

3. Assessment Tasks

The Assessment Task is based on the student's CBA 2 and will involve the student completing the written Assessment Task in an exam style booklet.

- ❖ Will be undertaken during a defined time period within normal class contact time and to a national timetable.
- ❖ Based on findings from CBA2 in most subjects
- ❖ Sent to State Examinations for correction
- ❖ Worth **10%** of overall JC result in most subjects



What's Changing?

An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers

5. JCPA

Junior Cert Profile of Achievement

December 2019/2020



JC Results Day

11th September 2019





JC Results

An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers

Coimisiún na Scrúduithe Stáit

State Examinations Commission

Uimhir Scoile / School No : 91431Q



Coimisiún na Scrúduithe Stáit State Examinations Commission

Ráiteas ar Torthaí Sealadacha ag Scrúdú na hArdteistiméireachta 2006
Statement of Provisional Results at the Leaving Certificate Examination 2006

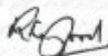
GERARD BUTLER

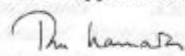
Scrúduitimhir / Examination Number : 147819

Dáta Breithe / Date of Birth : 17-02-1989

Ábhair / Subjects	Leibhéal / Level	Grád / Grade
GAEILGE	BONN	C3
IRISH	FOUNDATION	
BÉARLA	GNÁTH	A1
ENGLISH	ORDINARY	
MATAMAITIC	GNÁTH	C1
MATHEMATICS	ORDINARY	
STAIR	ARD	B3
HISTORY	HIGHER	
TÍREOLAÍOCHT	ARD	B3
GEOGRAPHY	HIGHER	
CÚNTASAÍOCHT	ARD	B3
ACCOUNTING	HIGHER	
EACNAMÁÍOCHT	ARD	C2
ECONOMICS	HIGHER	
- CLÁR GAIRME NA hARDTEISTIMÉIREACHTA		FIÚNTAS
NASCMDÚIL (FEACH THÍOS)		
- L.C.V.P. -		
LINK MODULES (SEE BELOW)		MERIT

Spríodhata do achomhairc / Closing date for appeals 06/09/2006

 Cathainíteach
Chairman

 Príomhoifigeach Feidmíocháin
Chief Executive Officer

A1 = 90 - 100% A2 = 85 < 90% B1 = 80 < 85% B2 = 75 < 80% B3 = 70 < 75% C1 = 65 < 70% C2 = 60 < 65%
C3 = 55 < 60% D1 = 50 < 55% D2 = 45 < 50% D3 = 40 < 45% E = 25 < 40% F = 10 < 25% NG = 0 < 10%

Miníú ar Ghrádanna na Nascmhodúil (Explanation of Link Modules Grades)

Gradam / Distinction 80% - 100% Fiúntas / Merit 65% - 80%
Pas / Pass 50% < 65% Gan Rath / Unsuccessful 0% < 50%

State Examinations Commission

Coimisiún na Scrúduithe Stáit

Statement of Provisional Results 2006

Ráiteas ar Torthaí Sealadacha 2006

Ráiteas ar Torthaí Sealadacha 2006

Statement of Provisional Results 2006



John Kelly

DOB: 21 June 2001



**STATE CERTIFIED
FINAL EXAMINATIONS**

Examination number: 456985

English (O)

Distinction

Irish (O) ⁽²⁾

A

Mathematics(H)

B

History (H)

C

Geography (H)

D

French (O) ⁽²⁾

C

Business Studies (H)

B

Science (H)

B

C.S.P.E. (C)

A

Classroom-Based Assessments - English

Oral Communication

Above expectations

Collection of Texts

In line with expectations

Classroom-Based Assessments - Short Courses

Coding

In line with expectations

Physical Education


Above expectations

Artistic Performance

Exceptional

Philosophy

In line with expectations

Other Areas of Learning 

The school has flexibility to report on other learning experiences/events that the student has participated in outside the formal timetabled curriculum such as;

- Engagement with co-curricular or extra-curricular activities such as a science fair, school's sporting activities or debating.
- Specific learning opportunities that do not form part of subjects or short courses, i.e; leadership training; activities relating to guidance; membership of school clubs or societies; membership of school's student council.
- Engagements that form part of the formal timetabled curriculum but not reported on in other sections of the JCPA i.e; engagement with a school's own religious education programme or with elements of the PE, SPHE curriculum and CSPE.

Principal

Ms Mary Ryan



Year Head

MR. Jack Quigley



Roll Number: 60090Q

Anytown Secondary School
Anytown, Co. Anytown
V94 HXW5



Anytown Secondary School

This JCPA recognises and records achievements in Junior Cycle.



But what is an ‘
Other Area of Learning?’





Other Areas Of Learning

The most important thing to remember is that an OAL is School related.

So it happened here;



OR

While you were wearing a variation of this;





Examples of Suitable

Achievements for inclusion as an OAL;

- ✓ Specific Awards you have won for sporting or cultural achievements at the end of year award ceremonies in first, second and third year.
- ✓ Winning a prize for attitude, behaviour or attendance at a school award ceremony
- ✓ Being part of a schools sports team/panel
- ✓ Member of the Students council
- ✓ Entered a competition – BT Young Scientist/ Art Competition
- ✓ Taking part in the organisation of a charity fund-raising event in school
- ✓ Taking part in the Business entrepreneurial competitions
- ✓ Member of the Green school committee
- ✓ Actively involves in setting up and helping to run a lunchtime club
- ✓ Member of the school debating team
- ✓ Member of the school choir
- ✓ Involved in a school mass in first, second and third year.
- ✓ Played a leading role in the JC CSPE project
- ✓ Took part in the shoebox appeal in Religion



- You must have no less than 2 and no more than 5 OAL's on your JCPA
- This section of the JCPA has a limit of 150 words or 760 characters,

OAL Homework Journal

P 101-102

Achievement /Activity	Date/Year Completed	What you did, learned and benefitted from this	Teacher/Facilitator comments & signature



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